



The BAEYC Old Colony Chapter presents its
17th annual early childhood conference

Personal Pathways to Professionalism

Friday, March 12, 2010 • 8:15 AM – 3:15 PM

(Inclement weather date: Saturday, March 13, 2010)

at *Bridgewater State College's East Campus Commons*

Total of 5 Training Hours



FEATURING **Frances Carlson**

Frances worked as a child care administrator for 20 years before beginning a career as a college instructor. She is a faculty member in the Early Childhood Education department at Chattahoochee Technical College and is adjunct faculty at Mercer University. She published a book for the National Association for the Education of Young Children entitled Essential Touch: Meeting the Needs of Young Children, and is currently writing a book on Big Body Play.

Book purchase/
signing of Essential
Touch available at
the conference

COSPONSORED BY:

The Boston Association for the Education of Young Children Old Colony Chapter,
Home/Health & Child Care Services, Inc.,
and Bridgewater State College

Conference Schedule

8:15 AM	-	9:00 AM	Registration & Continental Breakfast
9:00 AM	-	10:00 AM	Keynote Presentation by Frances Carlson <i>Touch: The Missing Link</i>
10:15 AM	-	12:15 PM	Workshop Session A
12:15 PM	-	1:15 PM	Lunch, Book Signing
1:15 PM	-	3:15 PM	Workshop Session B



**FOR MORE INFORMATION AND/OR COPIES OF THIS BROCHURE:
WWW.BAEYC.ORG OR WWW.HHCC.ORG**

Touch: The Missing Link

Frances Carlson, M.A.Ed., author of Essential Touch: Meeting the Needs of Young Children

In this presentation, conferees will learn about the benefits of touch to physical, cognitive, social & emotional development, as well as ways to help children meet their individual touch needs through a touch curriculum that includes rough and tumble play as a necessary component.

SESSION A: 10:15 AM – 12:15 PM

SESSION B: 1:15 PM – 3:15 PM

A1. Meeting All Children’s Need for Touch

Frances Carlson, Chattahoochee Technical College
Learn how to offer appropriate touch to children from birth to age eight. Find out how much touch a child needs, what makes a touch appropriate, and how to offer it to children with touch-related special needs.

A2. Big Math for Small Minds: Building Appropriate Learning Opportunities into Children’s Choice Time

Greg Nelson, Bridgewater State College
Materials will be shared that encourage children to develop foundational mathematical concepts during self-initiated play. Lots of ways to augment your learning environment in inexpensive, hands-on ways will be shared.

A3. Using Sign Language with Infants, Toddlers, and Non-Verbal Preschoolers

Allison Gingras, Educational Consultant
Sign language is a great tool for empowering children with emerging language skills. Many difficult behaviors arise from the frustration of not being able to express yourself. This workshop will introduce basic signs, and ways to incorporate signing into your curriculum.

A4. Observing Development: Methods & Outcomes

Michelle Manganaro, Pilgrim Child Care & Preschool
Examine ways to develop observation skills, and how observations can affect decision making in a program. Take a look at methods of observation, what we need to be looking for, techniques for recording and sharing our observations with parents, and how to use the observations in planning.

A5. Eco-Healthy Child Care

Kristen Lind, Child Care Network/CACCI
This workshop will help you to create a safer, more environmentally friendly center or family child care setting. Learn about the Eco-Healthy Child Care checklist with easy to follow steps for “going green.”

A6. Turn Your Playground into The Great Outdoors

Joni Benn, New Developments Consulting
From the No Child Left Inside Movement to the new EEC child care regulations, experts in child development are urging us to give children longer and more meaningful periods of time outdoors. Learn easy and cost effective ways to create natural playscapes that are good for children’s bodies, minds, and souls.

B1. Sing Through the Day

Tina Stone, Tunes ‘n Tales by Tina
A typical day in an early childhood program involves a series of transitions, which can be challenging for many children. Learn some basic “tools of the trade” using instruments, rhythms, voice and songs that will help your day flow more smoothly.

B2. Movement Makes Sense

Erin Fitzgerald, Better Behavior Bureau
How important is movement to learning and behavior? They have constant interplay! Together we will explore a series of simple movements and experiences that enhance whole-brain learning and support the development of self-regulation. These movements benefit every learner and increase learning outcomes.

B3. Alternative Therapies for Children with Special Needs

Mitzi Johnson & Patrick Dumont, Whole Person Health
This workshop is an introduction to alternative therapies that help children with a range of special needs. Participants will learn about the current research on various therapies and have an opportunity to personally experience acupuncture first hand.

B4. How To Be an Effective Advocate for High-Quality Early Education

Amy O’Leary, Early Education for All Campaign/Strategies for Children, Inc.
Through interactive discussions, hands-on activities and examples from the Early Education for All Campaign, this workshop will help you become a more effective advocate for children and families in your community. Hear about how to monitor what happens at the State House and the impact on your program!

B5. If I’m in Charge Why is Everybody Laughing?

Margaret Werner, Wheaton College
This workshop is designed for administrators of early childhood programs. It will address leadership styles, staff orientation, evaluations, parenting and curriculum issues in a relaxed, fun environment.



GENERAL INFORMATION

Location and Parking: Directions and maps are available at: www.bridgew.edu/directions.cfm Registration will be held in Bridgewater State College's East Campus Commons, 125 Burrill Ave. (#28 on the printable campus map). Workshop sessions will be held at the East Campus Commons and nearby buildings. Parking is available in the Moakley Center Lot (Q on the map).

Inclement Weather: The conference will be postponed until Saturday March 13 if Bridgewater State College is officially closed on March 12. This announcement will be aired by 6 a.m. on major television and radio stations. Attendees may also call the college's inclement weather related events line at 508-531-1271.

THREE EASY WAYS TO REGISTER:

1. **Register by Mail.** We will accept a credit card (MasterCard, Visa, or Discover), check or money order for the registration fee. Mail completed registration form and full payment to: *External Affairs, Boyden Hall, Room 205, Bridgewater State College, Bridgewater MA 02325.*

Registrations must be postmarked by Friday, Feb. 26.

2. **Register by Fax.** Fax registration forms to 508-531-4725 by March 5th.

3. **Register On-Line.** Register on-line by March 5. <http://www.bridgew.edu/externalAffairs/profdev.cfm> Click on the "Annual Early Childhood Conference: Personal Pathways to Professionalism" link underneath the Professional Development Workshops & Conferences section.

Refunds: Contact us at 508-531-2725 by March 5 if you want a refund. Full refunds are guaranteed if the conference is cancelled. No refunds will be issued if the conference is postponed until March 13 (see Inclement Weather above).

Confirmations: If you want registration confirmation please include your e-mail address, fax number or a self-addressed stamped envelope with your registration.

Certificates of attendance for your professional development portfolio will be awarded.

For more information and/or copies of this brochure and BAEYC membership information visit: www.baeyc.org

Policy on Nondiscrimination: Bridgewater State College does not discriminate in admission to or access to, or treatment or employment in, any of its educational programs or activities, including scholarships, loans and athletics, on the basis of race, color, creed, religion, national origin, gender, age, disability, sexual orientation, gender identity, genetic information, marital status, political belief or affiliation, or veteran status.

Affirmative Action/Equal Opportunity:

Bridgewater State College is an affirmative action/equal opportunity employer.



Expect More. Achieve More.

REGISTRATION FORM

Complete one form per person

Name (Last/First) _____

Home Address _____ State _____ Zip _____

Daytime Telephone _____ Fax/E-mail _____

_____/Agency
_____/Organization Professional Position

Please indicate two workshops per session in order of preference. Workshops will be assigned on a first come/first served basis. Fire codes dictate the number of attendees in a workshop. Please be considerate and do not attend a workshop in which you are not registered.

1st Choice _____ 2nd Choice _____

Session A _____

Session B _____

REGISTRATION FEES

Pre-registration: (includes lunch)

\$55.00—NAEYC member (specify member # * _____)

* on address label of Young Children magazine

--Full time Student (specify student ID# _____)

\$70.00 – non-member

Walk-in Registration:

\$75.00 (does *not* include lunch)

Payment enclosed for \$ _____

*(Make checks payable to **Bridgewater State College**)*

Charge \$ _____ to Visa MasterCard
 Discover

Please include a valid email address to receive a confirmation with further instructions to pay with credit card:

Send Registration Form with full payment by Feb. 26 to:

**External Affairs
Boyden Hall, Room 205
Bridgewater State College
Bridgewater, MA 02325**



BRIDGEWATER
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Bridgewater State College
Bridgewater, MA 02325

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Conference held at the East Campus Commons
125 Burrill Avenue
Bridgewater State College
Accessible by MBTA Commuter Rail

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NAEYC comprehensive membership book for 2006



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